



**Piedmont Avenue
Elementary
Family Handbook
2026-2027**

A Message from the Principal

Dear Piedmont Avenue Families,

Welcome to Piedmont Avenue Elementary! Thank you for being part of our beloved school community. We have a wonderful team of talented and dedicated staff that work hard to ensure academic, physical, social and emotional success for every student. Our goal is for each of our youth to thrive as we acknowledge and celebrate diversity, practice mutual respect, and build a community of motivated learners.

At Piedmont Avenue Elementary, we want every child to know they are seen and valued as active participants in our school community. We want our students to enjoy learning as they work to gain skills that support them in graduating from high school and college and/or start a career of their choosing. Our students are held to high academic standards. We offer enrichment in music, gardening, dance, and art in addition to advancing our skills in technology. We offer a before and after school program run by the YMCA. We have support from our wonderful community members who provide tutoring and parent training. We have an active and fun PTA that I hope all of you will join. Looking forward to an amazing school year. It is an honor and privilege to serve you. I can't wait to get to know you and your student(s).

In solidarity,

Jen Heeter, Principal

jen.heeter@ousd.org

Piedmont Avenue Elementary Contact Information

4314 Piedmont Avenue Oakland, CA 94611

phone: 510-654-3146

Piedmont Avenue:

Piedmont Avenue Elementary School Website

paeschool.org

Instagram:

Piedmont Avenue Elementary (@piedmontavenueelementary) • Instagram photos and videos

Principal: Jen Heeter jen.heeter@ousd.org

Administrative Assistant: Connie Terrell connie.terrell@ousd.org

Attendance Specialist: Riahna Caldwell riahna.caldwell@ousd.org

OUSD: <http://www.ousd.org>

Family Central: <https://familycentral.ousd.org/>

Aeries registration: <https://parent.ousd.org>

ParentSquare: <https://www.parentsquare.com/signin>

School Board: <https://www.ousd.org/boe>

Piedmont Avenue Elementary uses ParentSquare for all school communication.

How to Log In to ParentSquare (for guardians):

1. Go to www.parentsquare.com
2. Log in using the email address you provided to the school
3. A guardian must be in Aeries to have access to Parentsquare

Not receiving ParentSquare messages?

1. Log in to ParentSquare
2. Click your name in the top right corner
3. Select **"My Account"**
4. Click **"Notification Settings"**
5. Choose how you want to receive messages (email, text, or app notifications)

Piedmont Avenue Elementary Vision and Mission

Piedmont Avenue Elementary is a public TK–5 school in Oakland, CA, serving approximately 350 students. We are proud of our diverse community, dedicated staff, engaged families, and commitment to whole-child learning through academics, arts, and enrichment.

Vision

We believe every child can love learning, think critically, and achieve personal excellence while respecting and thriving in a diverse, global society.

Mission

We create a culture of high expectations and strong partnerships among staff, families, and the community. Through data-driven, equitable instruction, and extended learning opportunities, we support every student's academic and personal success.

School Hours

TK-K: 8:30 am – 2:30 pm

1-2: 8:30 am – 2:40 pm

Grades 3–5: 8:30 am – 2:45 pm

Minimum Day Schedule

TK-K: 8:30 am – 1:10 pm

1-2: 8:30 am – 1:15 pm

3-5: 8:30 am – 1:20 pm

- All Students will be offered breakfast at 8:40am and attendance will be taken at that time.

Attendance & Tardy Policy:

Be on time:

- The morning bell rings at 8:30 am.
- Attendance is taken each morning. If a student is late, they will be marked tardy.
- More than 30 minutes late counts as truant tardy. 3 truant tardies equal 1 unexcused absence and may result in a referral to the district Student Attendance and Review Board (SARB).
- **If arriving after 9:00am**, students must have a pass from the front office before heading to class.
- OUSD offers free breakfast to all students, with the **Breakfast in the Classroom** (BIC) model.

Minimize Absences:

- In the case of illness, the parent/guardian must contact the office at **(510-654-3146)** or email [**@paesattendance@gmail.com**](mailto:paesattendance@gmail.com) before 10am.
- OUSD will send an automated robo-call twice a day if you haven't notified the office of the absence.
- If the student is absent for **3** or more consecutive days, the parent/guardian must provide an official doctor's note for the absence.
- If a student is repeatedly absent, the Community School Manager, attendance specialist, teacher(s), student, and parent/guardian will meet to address the issue in accordance with the OUSD School Attendance Review Team (SART) policy. [OUSD Attendance Info](#)

- Parents/Guardians must come to the front office to sign students out of class for appointments or an early release. Students will only be released after a parent or guardian makes verbal contact with the front office staff. Teachers cannot release students home. Students will not be released to go home without an approved adult signing them out in the front office.
- To help minimize missed instructional time, we encourage families to schedule medical, dental, and other appointments later in the day whenever possible. Every minute of classroom instruction is valuable, and scheduling appointments outside of the core instructional block helps students stay engaged in learning and maintain academic progress.
- Every minute counts!

As a District, we pledge to:

- Provide a safe, welcoming, engaging school experience.
- Provide information, resources and interventions to support positive attendance.
- Communicate and partner with families to correct truanancies and/or chronic absence.
- Uphold CA Ed. Code law by following district procedures for truancy, including School Attendance review board and Differentiated Assistance referral.
- Chronic absence is missing 18 school days for any reason within a year (about 2 days per month)
- Truancy is 3 unexcused absences and/or 30-minute tardies for the school year.

As a Parent/Guardian, I pledge to:

- Ensure my child(ren) attends school and is on time every day, unless they are truly sick.
- Communicate with school and provide school with written or verbal notification for all absences.
- Provide verification by doctor/medical advisor if my child has more than 14 excused absences.
- Notify the school immediately if I am having trouble getting my child to school, if my child seems anxious to go to school, or any other issues impacting positive, on-time attendance.
- Notify office staff of any change in our family's contact information (address, email, phone number).
- Schedule my child's medical and dental appointments after school or during non-school days.

-
- Be aware of the school calendar and plan family trips during school holidays and/or school breaks.
- Create evening and morning routines that support readiness for the school day.
- Monitor my child's daily attendance to prevent chronic absence.
- Attend meetings scheduled by the school on behalf of my child.
- Communicate with the teacher about missed work and support my child to complete make up assignments.

As a Student, I pledge to:

- I will come to school every day unless I am sick.
- I will take care of myself by going to bed at a regular and reasonable time so that I can get plenty of sleep and be ready for school the next day.
- I will help my family by waking up on time, getting dressed and leaving home with enough for me to arrive at school 10 minutes before the bell rings.
- I will talk to a trusted adult at school if I am feeling anxious, uncomfortable or unsafe.
- I will work with my family and teacher to make up notes, classwork, or quizzes/tests after I return from an absence.

Extended Absences & Independent Study

If your child will be absent for **3 to 14 consecutive school days**, you may request a **Short-Term Independent Study** contract. This allows your child to complete schoolwork during the absence and may prevent the absences from being recorded as unexcused.

Please note:

- Requests must be made **in writing** to your child's teacher or the Attendance Specialist **at least 2 weeks in advance**.
- Under California Education Code, family vacations are generally considered **unexcused absences**.
- **All assigned work must be completed and returned** when your child comes back to school for the absences to be excused.

Cell Phone Policy

To support student learning, focus, and well-being, Oakland Unified School District has adopted a **districtwide "bell-to-bell" cell phone policy** beginning August 10, 2026.

Students may bring a cell phone to school; however, **from the first morning bell until the final dismissal bell, phones must be turned off (not on vibrate), stored in backpacks, and kept completely out of sight.** Cell phone use during the school day is not permitted unless approved by a teacher or staff member or required for a medical need, emergency, or Individualized Education Program (IEP).

If a student needs to contact a parent or guardian during the school day, they should ask their teacher or visit the school office to use a school phone. Families who need to reach their child during school hours should call the school office at **(510) 654-3146**.

To help prevent loss, damage, or distractions, we encourage families to leave cell phones at home whenever possible.

Air pods or headphones must be stored in a student's backpack during the day and not taken out between 8:30am and 2:45pm.

If a student is using their cell phone without permission during school hours, the following consequences will be enforced.

- 1st Offense: Phone will be taken and returned at the end of day to the student.
- 2nd Offense: Phone will be taken, returned at end of day, and a parent/guardian will be notified, by the office
- 3rd Offense: Phone will be taken and a parent/guardian must come to school to pick it up.
- Additional Offenses: Parent meeting to discuss cell phone plan.

If a student is found to be:

- Recording students and/or faculty.
- Sending or seeking to receive messages that contain inappropriate content.
- Browsing, posting, or uploading content on social media during the school day.
- Harassing and/or bullying students or faculty.
- Sending messages or videos about students and/or faculty.

This will lead to disciplinary action, including a family meeting with an Administrator and a cell phone contract.

Restorative Practices and Referral Process at Piedmont Avenue

Piedmont Avenue is committed to the practices of Restorative Justice to address harms in our community. When someone's words and actions cause harm to the community, they will still have an opportunity to reflect on the mistake, learn from their mistake, repair the harm caused to others through dialogue, accepting consequences, and helping to create consequences that are fair and meaningful. By doing so, students continue to grow as respectful and responsible humans who treat others with kindness.

When a student is making choices that goes against Piedmont Avenue Values and Principles, the following referral process will be used:

- 1st Step - Redirection: Adults will connect with students non-verbally and then in private to let them know they are not meeting expectations. Students are reminded of the expectations and appropriate behaviors and given a chance to make a change.
- 2nd Step - Reset & Reflect: Adults at Piedmont Avenue care deeply about our students. The goal is to support students in making safe, kind, and appropriate choices while preserving their dignity. If inappropriate behaviors continue, students will be given space away from the activity and the group where they can reset and be provided with age-appropriate options for what they need to do in order to return to the group (replacement behaviors).
- 3rd Step - Reflection Form/Family Contact: If misbehavior continues after receiving reminders, the student will complete a Reflection Form that goes home to family (for younger students this will be family contact through ParentSquare or phone call). This will be completed in a classroom reflection space or in a Buddy Room. It is the last step before an Office Referral (URF).
- 4th Step - Office Referral: If misbehavior continues, students will receive an Office Referral that goes on their permanent school record. The student meets with an administrator to determine next steps to repair harm.
- 5th Step - Parent Contact: Parent contact & give-back-time at lunch.

For behavior that causes serious harm to the community, such as fighting, excessive harassment, or identity-based harm, students may receive the following consequences that stay on their permanent school record.

Unsafe behaviors such as physical fighting, verbal or physical abuse, or bullying may result in an Office Referral before steps 1-3 depending on the severity of the incident.

Restorative Justice will be used as an essential part of any disciplinary process. We aim to initiate a natural or logical consequence to support a change in behavior. This may or may

not include a disciplinary consequence. The following are some of the consequences that the Administration may use for the purpose of maintaining a positive school-wide culture.

In-School Suspension: In-School Suspension is used for some high level/repeated behaviors. For in school suspensions students attend school as usual, but will complete their work and a reflection in a separate classroom for a day.

Out-Of-School Suspension: For some higher level behaviors, especially when it is not the first offense, the suspension will be out-of-school. A parent meeting will still be necessary before the student returns to class. Some actions are automatically Out-Of-School Suspension, such as bringing drugs or weapons to school.

Inclusive Environment:

Piedmont Avenue is committed to being a school that includes students and families, and does not tolerate discrimination against students or staff on the basis of race, gender, sexuality, language, immigration status, religion, disability. We strive to build a culture where students and staff take a stand against oppressive language.

Oppressive language is any word that uses an identity or an identifier of belonging to a certain group (class, race, sexuality, ability, gender, etc) as a negative or undesirable quality.

Oppressive language will not be allowed in our classroom, hallways or schoolwide because all people deserve to feel valued and safe at school. Repeated use of oppressive language by students will result in disciplinary action.

Bullying

All students are entitled to a school experience free from bullying.

Reporting Process: Any student, parent(s), school staff, or other concerned person can report bullying or harassment by talking to a school administrator.

Bullying is defined as a physical or verbal act(s) that is severe or pervasive and causes one of the following effects: (1) reasonable fear of harm to person or property; (2) a substantially detrimental effect on physical or mental health; or (3) substantial interference with academic performance or the ability to participate in school activities. (OUSD Board Policy and Education Code 48900(r).

No Fighting or Play Fighting

To maintain a safe learning environment, fighting and play fighting are not permitted at school. If a conflict arises, students are expected to walk away, use respectful words, and seek assistance from an adult. Any physical altercation will result in parent/guardian contact, removal from class, and may result in school suspension in accordance with district policy.

Hallways and Transitions Cafeteria

- Students must be dismissed by an adult before going outside to recess. In order to be dismissed, their table must be clean with no food or garbage carelessly left.
- Students will dispose of the waste in either compost (green), recycling (blue) or landfill (black or grey). Disposing of waste properly shows gratitude for what we have and gratitude is a secret to happiness!
- Unless organized and approved by a teacher or leader, food must stay in the cafeteria.

Meals at School

All students can receive free breakfast, snack, and lunch—no paperwork needed. Just have your child ask in the lunchroom. Daily menus are available through OUSD Nutrition Services. If a student forgets their lunch, the school cafeteria will provide a free school lunch.

- The school serves balanced meals daily and a fresh salad bar is offered most days!
- Please do not bring fast food to school for your students.
- Candy and soda are not permitted at school. Students will be asked to put these foods away until the school day is over.

Food Guidelines

Please be conscientious about choosing food that supports focus and sustains energy. Do not pack candy, or soda. To respect and protect students with severe food allergies, students are not permitted to share food. For the safety of our students, please keep chocolate, nuts, and whole eggs at home.

Starting 2025, students will no longer be allowed to receive food deliveries during school hours. If your child forgets their lunch, we encourage you to drop off a homemade meal or have them enjoy a nutritious meal from our school cafeteria.

Safety Concerns

For the safety of all students, we cannot allow unknown individuals to come onto school grounds to deliver food. Managing these deliveries also puts an extra burden on school staff, who must monitor and verify visitors.

Logistical Challenges

Our office staff cannot manage food deliveries throughout the day. Stopping to receive, sort, and distribute meals takes time away from their primary responsibilities of supporting students and school operations.

Fairness & Minimizing Distractions

When students receive fast food deliveries, it creates a disruption in the lunchroom. It also leads to unnecessary distractions from learning as other children become preoccupied with food arrivals.

Nutrition & School Meal Program

Students are onsite six hours each day and need their full focus. Food that does not align with the school's nutrition guidelines may not set our children up for success.

We appreciate your cooperation in helping us maintain a safe, fair, and productive school environment. If you have any questions, please feel free to reach out to our office.

Restrooms

- Students are encouraged to use the restroom before school, during recess, and at lunch whenever possible to help maximize instructional time.
- If a student needs to use the restroom during class, they must ask their teacher for permission and use a restroom pass. PAES also has an all-gender restroom available for any student who wishes to use it.
- We expect all students to treat our restrooms with respect by keeping them clean, using them appropriately, and returning promptly to class. Students who misuse the restroom or do not follow school expectations may be required to be **escorted to and from the restroom by a staff member** and may receive appropriate school consequences.
- When traveling to and from the restroom or class, students are expected to use indoor voices, walk safely, and go directly to their destination.

School Visitors

We deeply value the partnership we share with our families and are always excited to welcome you onto our campus. To ensure a safe, secure, and productive environment for all students, we want to outline our visitor policy clearly.

Volunteer Opportunities

We welcome and encourage parents and guardians to volunteer at our school! To prioritize the safety of our community, all volunteers are required to register through the Oakland Ed Fund. This process is straightforward and helps us maintain a secure environment for everyone. You can find the registration information at www.oaklandedfund.org/programs/volunteer/

Classroom Visits

We understand the importance of staying engaged with your child's learning and that sometimes you might want to visit without being a formal volunteer. Families are welcome to visit their student's classroom, but, in accordance with California Ed Code [49091.10](#) and [OUSD Board policy AR1250](#), we kindly ask that you coordinate with your child's teacher at least **24 hours** prior to make the necessary arrangements for your visit. This allows us to minimize disruptions and ensure that the visit is meaningful and smooth. Please also note that classroom visits will be limited in duration to preserve the flow of instruction and learning. Please contact your child's teacher directly to make arrangements. If you come to campus and have not pre-arranged a meeting with your child's teacher, we will call your child up to the office so that you can connect with them.

Photography Policy

To respect the privacy of all our students and to adhere to California law, we ask that families refrain from photographing or recording other students while volunteering or during visits. Taking photos of students without prior approval is prohibited. This ensures we maintain a respectful and secure environment for everyone in our school community.

We appreciate your understanding and cooperation with these policies. Our goal is to create a welcoming atmosphere while maintaining the safety and focus necessary for our students' success. If you have any questions or need further assistance, please do not hesitate to contact our office.

Safety

Visiting the school: All visitors should go to the front door and ring the bell on the right side of the door. The front office will buzz you in once they communicate with you through the camera / speaker. You must come to the main office to pick up or drop off

your child, ask questions, or sign in to volunteer. Any other visits must be pre-arranged with your child's teacher, **and you must sign in at the office.**

Visitor/volunteer sign-in

Every visitor or volunteer who enters the school building or who is on the school grounds while school is in session must check in at the office. Sign in at the office when you arrive and wear a name tag while you are on campus during school hours. Please also remember to sign out when you leave. [Oakland Ed Fund volunteer registration](#)

Emergency Preparedness Plan

Emergency Contact information needs to be completed for each student by a parent or guardian each year in the Aeries Parent Portal. The forms should contain the most recent telephone numbers and addresses for the adults responsible for picking up your child in the event of an emergency.

It is essential that this contact information be complete and accurate. Please notify Piedmont Avenue Elementary's office staff in writing if any of the information reflected on these forms needs to be updated after school starts.

All OUSD schools practice fire, earthquake, lockdown, and secure school drills. Teachers talk to the students about the drill and prepare them prior to the practice.

**→ If for any reason we would need to leave campus, our evacuation site is
Oakland Tech High School at 4351 Broadway.**

Lockdowns & Secure School

If there is police activity in the neighborhood, local law enforcement can ask the school to call a "secure school" and if there is danger on our campus, a "lockdown." The school has a clear process in place to secure the perimeter of the building and the classrooms. If you are on campus when a lockdown is called, please go into the nearest classroom and

support the adults on campus until an “All Clear” signal is given. If you are off-campus and you hear that Piedmont Avenue Elementary is on lockdown, please do not come to the school. The building and gates will be locked, and school staff will not be able to unlock the doors to allow you to enter.

Communication via ParentSquare will be provided to parents as soon as possible during these instances to keep you up-to-date on the status of the students.

Drop-off and Pickup Procedures

Due to limited parking in the immediate vicinity of the school, *your adherence to these procedures ensure the safety of our children and minimize delays and/or inconvenience to you and others.*

Morning Drop-Off

Campus opens at 8:20am. Students cannot be dropped off earlier than 8:20am. Students enter from the gate on the Echo Ave side of the building. ***Please be mindful of our neighbors and do not double park. Only leave your car if you have found an appropriate parking spot.*** Parents may come onto the playground with their children but should not enter the building when school starts. Please note that per California education code, dogs and other animals are not allowed on the Piedmont Avenue Elementary campus. Please notify the front office if you have a service dog that needs to come on campus.

Dismissal and Pickup

TK, Kindergarten, First, and Second grade students will be released at the door on the Echo Ave side of the building to parents or designated adults. Students will stay in the gated area until their designated adult has arrived.

Third- through Fifth-grade students will be released to meet their caretakers at the gate on Echo Ave. or allowed to walk home, if pre-arranged with their parents and teacher.

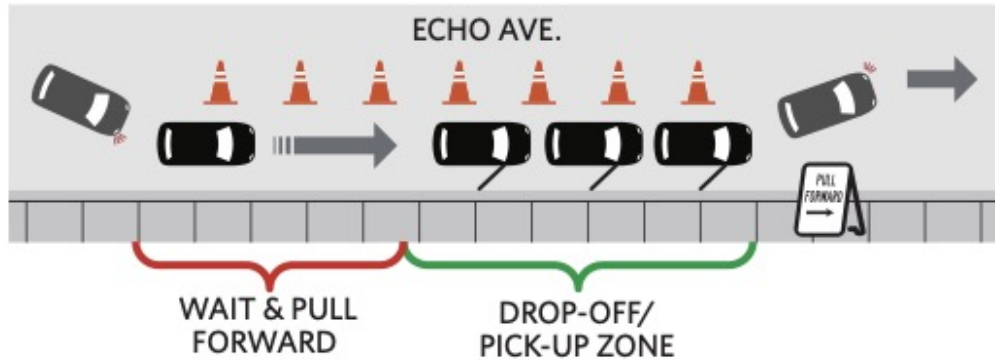
During drop-off and pick-up, the front of the school is reserved for students receiving Special Education services who need accessible entry and exit. This is our only entrance

with wheelchair access. Thank you for helping us keep this area clear and accessible for our students and families.

Rolling car pickup zone: Please note the following important rules and tips:

- Safety matters so please use the crosswalk.
- Please pick up your student only in the drop-off/pick-up zone.
- Please stay in your vehicle at all times.
- If you cannot drop off or pick up your child quickly and do not want to circle the block, you can park your car in a legal parking spot and walk over to drop/get your child.
- Do not idle or park in red zones, in designated bus areas, school/neighbors' driveways or double park.
- Do not make U-turns in the middle of the street or at the Piedmont Ave intersection during drop-off and pickup times.
- Echo Avenue is ONE-WAY after school.

Using Rolling Drop-Off and Pick-Up



- BE PATIENT!** Pull forward and wait in your car. A volunteer will open the door and help your child out.
- STAY IN LINE** Don't pull away between the cones. There may be cyclists or other cars coming through.
- NO U-TURNS** Exit to Piedmont Avenue
- DON'T LEAVE YOUR CAR!** If you need to leave the car, please find a proper parking space.
- RESPECT OUR NEIGHBORS** Please do not block driveways or double park.

See map on the other side for drop-off/pick-up zone location and traffic flow around the school.

PLEASE: Following this procedure is critical to ensuring the drop-off and pick-up runs well. When it does, we will start the day on time and it will keep everyone safe as traffic flows more smoothly around the school.

Before and After-School Childcare Pickup

Our onsite before and after-school provider is YScholars.. They provide an enrichment and academic based after school program serving TK through 5th grade students. It is tuition-free and requires that all students meet the 15 hours a week minimum attendance requirement. Michelle Jaramillo-Hall is our YScholars site coordinator.

email: mjaramillo@yscholars.org Phone: 341-333-6330

Piedmont Avenue Elementary PTA

Our PTA supports students, teachers, and families by enriching academics, promoting a safe environment, and building community. Everyone is welcome at PTA events.

Meetings are held on the 2nd Tuesday of each month. For PTA-related questions, email president@pta.paeschool.org

Stay up to date by checking ParentSquare—set notifications to email or text for real-time updates. For general info, check ParentSquare, ask your child’s teacher, follow the school on Instagram, or consult our website. For student-specific questions, contact your teacher directly.

Need Support?

Our school social worker, Ms. Yolonda Ollaway (yolonda.ollaway@ousd.org) our Community School Manager, Ms. Lisa Newby (lisa.lefrak-newby@ousd.org) and Ms. Stefanie Bradshaw (stefanie.bradshaw@ousd.org) our Black Thriving Schools TSA are here to help.

Medication

School personnel may not administer prescription or over the counter medication without an “Authorization For Medication” form signed by the doctor, the parent/guardian and the nurse. Forms are available in the main office. If medication is to be administered at school, it is to be brought to the office in its original container. Students are not to have medication of any kind in their possession during school hours unless they have a *Permission to Self-Carry* form filled out by the doctor and parent

Specialized Student Support

If your child is being considered for an Individualized Education Plan (IEP), 504 plan, or other support, please contact principal: jen.heeter@ousd.org. Referrals go through the Coordination of Services Team (COST). We follow a Response-to-Intervention model where we monitor interventions and progress in order to decide whether assessment for Special Education or other support is appropriate.

Dress Code

Students should wear closed-toed shoes suitable for daily PE and recess—flip flops, heels, light-up shoes, or “heelies” are not appropriate or safe for physical education. Clothing should be school-appropriate, avoiding inappropriate images and/or language.

Lost and Found

A Lost & Found rack is located near the front entrance. Families are encouraged to check it regularly during drop-off and pick-up for missing items. To help us return lost belongings quickly, **please label all jackets, lunch boxes, water bottles, and other personal items with your child's name**. Clearly labeled items can often be returned directly to students when found.

Technology in the classrooms

We have a one-to-one technology ratio and our students begin digital learning in Kindergarten.

Our district uses iReady across all grade levels. Devices are set with controls to protect students from inappropriate content and teachers use Go Guardian Teacher to monitor student activity. [Chromebook Rules PAES](#)

Personal Items

Students should not bring toys, fidgets, nail kits, balls, makeup, slime, technology or sports equipment from home, as these items can distract and often get lost or broken. Please keep special or sentimental jewelry or clothing at home.

The school is not responsible for lost or misplaced personal items.

Birthdays at PAES

While we love to celebrate all students' birthdays, we will be acknowledging them (if this is something your family wishes to participate in) without food to help eliminate distractions and ensure student safety while honoring their special day. Please plan to celebrate your child's birthday with treats or food at home. Because some members of our community have severe allergies and to align with OUSD's food policy, teachers and classmates will celebrate your child through a class card, song, or you may arrange to visit the class for a special read-aloud.

Please keep treats, balloons, invitations and presents at home. Thank you for understanding our policy for the school year. This helps to keep ALL of our kids safe and focused on learning!

Report Cards & Conferences

Students receive report cards three times a year. Conferences are held **October 5-9** and **March 1-5** (minimum days). Families can request a meeting with the teacher anytime to discuss progress or concerns.

Questions or Concerns?

Start by contacting your child's teacher via email, ParentSquare, or a note. Principal Heeter is also available by email, phone (during school hours), or ParentSquare.



Your children are at the heart of our school. We are grateful for your partnership as we work together to help every student feel cared for, connected, and successful.